# First Grade Summer Math Activity Log 

Students are expected to spend $\mathbf{2 4}$ hours or more during the summer months engaged in mathematics. This is approximately two hours of math practice per week. How can this occur? Students could create similar math word problems and riddles for their families and friends to solve. They could play math-related board games like Monopoly. Students could count loose change or estimate the cost and change for a purchase. They could compute the total of your grocery bill, write imaginary checks, order the weeks' temperatures, measure ingredients for a recipe, identify patterns and shapes in their environment, etc. Students can also practice their addition and/or multiplication combinations by making illustrated flash cards. There are countless ways to engage your child in mathematics. It is all around them. To assist you with supporting your child throughout the summer months, a weekly math activity log has been created. Students who successfully complete their math logs and submit them to their new teacher on the first day of school will receive a special incentive.

| First Grade Math Focus Areas | Math Websites |
| :---: | :---: |
| - Rote count and identify numbers to 120. <br> - Learn addition combinations (facts) to 10. <br> - Tell \& write time in hours and $1 / 2$ hours. <br> - Add and subtract up to three addends (numbers) within 20. <br> - Find the "unknown" addend (number) or sum (answer) in an equation within 20 (ex. $11+\square=19$ or $6+6=\square$ ). <br> - Solve addition word problems within 20. <br> - Solve subtraction word problems within 20 to find "How many are left?", "How many more?" and "How many less or fewer?" <br> - Measure up to three objects. Order and compare their lengths. <br> - Mentally find 1 more or 1 less AND 10 more or 10 less than any two-digit number. <br> - Subtract multiples of 10 from numbers that are multiples of 10 (ex. $90-20$ ). | www.discoveryeducation.com <br> www.illuminations.nctm.org <br> www.ixl.com <br> gregtangmath.com <br> www.mathcats.com <br> www.kidport.com <br> mixinginmath.terc.edu/materials/athomewithmath.cfm <br> www.figurethis.org <br> www.aplusmath.com <br> www.mathgametime.com/ <br> www.abcya.com <br> www.mathplayground.com <br> https://play.dreambox.com/login/dspq/grandoe |
|  | Instructional Videos \& Lessons; Progress Monitoring |
|  | www.learnzillion.com <br> http://summermath.tenmarks.com <br> www.xtramath.org (math facts \& combinations) |
|  | MAP Math Support |
|  | Use your student's RIT score from their Student Progress Report for targeted activities: <br> http://www.sowashco.k12.mn.us/ro/pages/studentlinks/map |


| Date | Activity and/or Website | Minutes |
| :--- | :--- | :--- |
| June 9-13 |  |  |
| June 16-20 |  |  |
| June 23-27 |  |  |
| June 30-July 4 |  |  |
| July 7-11 |  |  |
| July 14-18 |  |  |
| July 21-25 |  |  |
| July 28-Aug. 1 |  |  |
| Aug. 4-8 |  |  |
| Aug. 11-15 |  |  |
| Aug. 18-22 |  |  |

Student's Name
Parent's Signature

## First Grade Summer Math Activity Log

